

EASTERN HIGH SCHOOL



COURSE DESCRIPTIONS

&

GRADUATION REQUIREMENTS

2025 – 2026

****Elective Courses are subject to change.**

ENGLISH DEPARTMENT

FOUR CREDITS REQUIRED FOR GRADUATION

*Each student should choose one English class.

ENGLISH I - GENERAL

GRADE 9

This course is designed to prepare students for future high school English classes, and for career readiness. The course will also help to prepare students for English II utilizing Ohio's Learning Standards. Students in this course will read short stories, poetry, drama, novels, and nonfiction texts from a variety of literary genres both inside and outside of class. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to journal writing, character analysis, compare and contrast essay, poetry, and personal narrative. The writing process and a wide variety of writing styles will be covered. This will include but is not limited to the study of vocabulary, grammar, and mechanics.

1 Credit

ENGLISH I - COLLEGE PREP

GRADE 9

This course is designed for students bound for formal education beyond high school or for students who desire a greater exposure to writing and literature. The course will help to prepare students for English II utilizing Ohio's Learning Standards. The study of literature will involve short stories, poetry, drama, novels, and nonfiction texts from a variety of literary genres both inside and outside of class. Students will also be expected to read independently and complete projects (or tests) and assignments based on these self-selected books. Additionally, the writing process and a wide variety of writing styles will be covered. This will include, but is not limited to the study of vocabulary, grammar, and mechanics. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to journal writing, character analysis, research paper, compare and contrast essay, poetry, and personal narrative.

1 Credit

ENGLISH II - GENERAL

GRADE 10

This course is designed to prepare students for the End of Course Exams utilizing Ohio's Learning Standards while also providing exposure to writing and literature. Students who successfully complete the course will develop the skills they will need for success in English III. Students in this course will read and work with short stories, poetry, drama, novels, and nonfiction texts from a variety of different literary genres both inside and outside of class. Students will also be expected to read independently and complete projects and assignments based on these self-selected books. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to journal writing, literary analysis, persuasive writing, poetry, and creative narrative.

Prerequisite: Successful completion of General English I

1 Credit

ENGLISH II - COLLEGE PREP

GRADE 10

This advanced course is designed for students bound for formal education beyond high school or for students who desire a greater exposure to writing and literature. The course will also prepare students for End of Course Exams utilizing Ohio's Learning Standards. Due to the rigorous nature of the course, students are expected to complete homework outside of class. The study of literature will involve short stories, poetry, drama, novels, and nonfiction texts from a variety of literary genres both inside and outside of class. Students will also be expected to read independently and complete projects and assignments based on these self-selected books. Students will gain a greater understanding of the writing process and different writing styles. Students will be writing for a variety of purposes for different audiences, including but not limited to journal writing, literary analysis, persuasive writing, poetry, and creative narrative.

Prerequisite: Successful completion of English I C.P. with a grade of 75% or higher

1 Credit

ENGLISH III - GENERAL

GRADE 11

This course is designed for students who currently have no plans to continue their education at the collegiate level. This course focuses on a survey of American Literature from the seventeenth century to modern day as well as preparing students for career readiness. Students who successfully complete the course will develop the skills they will need for success in English IV. Students in this course will read literature and non-fiction pieces from a variety of different literary

genres both inside and outside of class. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to a research paper, literary analyses, persuasive papers, and narratives.

Prerequisite: Successful completion of English II.

1 Credit

ENGLISH III - COLLEGE PREP

GRADE 11

This course is designed to prepare students for the demands of post-secondary education, as well as for the ACT standardized test, which is required for incoming freshmen by many universities. This course focuses on a survey of American literature from the seventeenth century to modern day. Students in this course will read literature and non-fiction pieces from a variety of different literary genres both inside and outside of class. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to a research paper, literary analyses, persuasive papers, and narratives. Due to the rigorous nature of the course, students are expected to complete a substantial amount of homework outside of class. Also, students will be expected to complete a book report based on an outside reading selection each quarter.

Prerequisite: Successful completion of English II C.P. with a grade of 75% or higher.

1 Credit

ENGLISH IV - GENERAL

GRADE 12

This course is designed for students who currently have no plans to continue their education at the collegiate level. This course focuses on a survey of British and World Literature as well as preparing students for career readiness. Students who successfully complete the course will develop the reading, writing, and communication skills that they will use in daily life after school. Students in this course will read literature and non-fiction pieces from a variety of different literary genres both inside and outside of class. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to a research paper, literary analyses, persuasive papers, and narratives.

Prerequisite: Successful completion of English III .

1 Credit

ENGLISH IV - COLLEGE PREP

GRADE 12

This course is designed to prepare students for the demands of post-secondary education. This course focuses on a survey of British and World Literature from Beowulf to modern day. Students in this course will read literature and non-fiction pieces from a variety of different literary genres both inside and outside of class. In addition, students will be writing for a variety of purposes for different audiences, including but not limited to a research paper, literary analyses, persuasive papers, and narratives. Due to the rigorous nature of the course, students are expected to complete a substantial amount of homework outside of class. Also, students will be expected to complete a book report based on an outside reading selection each quarter.

Prerequisite: Successful completion of English III C.P. with a grade of 75% or higher.

1 Credit

SSCC ENGLISH 1101 and 1102

GRADE 11

Upon successful completion of these courses, students will earn college credit while simultaneously satisfying the high school's junior English requirement. These are writing intensive courses, and students can expect to compose, at least, the equivalent of twenty typed pages per semester. Students will participate in all facets of the writing process from initial drafting throughout revision, peer editing, publication, and presentation. Due to the rigorous nature of the course, students are expected to complete a substantial amount of homework outside class. Please note that due to the courses' workshop approach, students will be required to share their writings and participate in critiques, revisions, and presentations.

Guidelines for admission and grading are set by Southern State Community College and are subject to change between the publication of this document and the beginning of the academic year.

Please note that students will be enrolled in both courses and that no End of Course test prep/remediation will be offered; therefore, students will need to have achieved a proficient score on their EOC ELA 2 exam prior to admittance to English 1101 and 1102 at Eastern High School.

Prerequisite: Acceptance in College Credit Plus, a passing score on SSCC's Accuplacer test, and a proficient score on the EOC ELA 2 test.

ENGL 1101 | English Composition I

Prerequisite: Accuplacer Writing score of 5 or above, or ACT English score of 18 or above, or SAT Writing score of 430 or above and Critical Reading Score of 430 or above, or successful completion of ENGL 0099.

This course provides an introduction to expository writing, emphasizing the clear and concise expression of ideas in a variety of rhetorical modes.

3 Sem. Hrs. SSCC Per Semester - 1 *Credit*

ENGL 1102 | English Composition II

Prerequisites: ENGL 1101

This course advances skills acquired in English 1101, continuing to engage argumentation and research writing. MLA documentation is required.

3 Sem. Hrs. SSCC Per Semester - 1 *Credit*

SSCC ENGLISH 2201and 2235

GRADE 12

Upon successful completion of these courses, students will earn college credit while simultaneously satisfying the high school's senior English requirement. These are literature based courses and students can expect to complete a substantial amount of reading outside class. Guidelines for admission and grading are set by Southern State Community College and are subject to change between the publication of this document and the beginning of the academic year.

Prerequisite: Acceptance in College Credit Plus, a passing score on SSCC's Accuplacer test, and successful completion of ENGL 1101.

ENGL 2201 Introduction to Literature

Prerequisite: ENGL 1101

This course offers an introduction to the three major literary genres: fiction, poetry, and drama. Students will read short stories, poems, and plays to gain an understanding of literary forms and to learn techniques for analyzing and interpreting works of literature. An emphasis will also be placed on how literature explores and lends insight into the human experience.

3 Sem. Hrs. SSCC Per Semester - 1 *Credit*

ENGL 2235: American Literature 1865-Present

Prerequisite: ENGL 1101

Embark on a captivating exploration of American literature from the aftermath of the Civil War to the vibrant present day in this thought-provoking course. Through a diverse selection of literary works, spanning various genres and voices, students will delve into the rich tapestry of American culture, history, and identity. From the realism of Mark Twain to the modernist experiments of T.S. Eliot, from the Harlem Renaissance to contemporary voices grappling with the complexities of the 21st century, students will analyze themes of race, gender, class, and the American Dream. Through close reading, critical analysis, and engaging discussions, students will develop a deeper understanding of the evolution of American literature and its profound impact on society and culture.

3 Sem. Hrs. SSCC Per Semester - 1 *Credit*

SCIENCE DEPARTMENT

THREE CREDITS REQUIRED FOR GRADUATION

PHYSICAL SCIENCE - GENERAL

GRADE 9

Physical Science is the beginning science course that satisfies the Ohio science graduation requirements. Basic chemistry, energy, forces and motion, and the universe will be covered over the course of the year. Students will also be learning through inquiry-based activities that will reference them to real world problems. Students will also learn basic lab safety, data collecting and analyzing, and how to apply these learned skills. Through labs and cooperative learning students will be able to use their previous knowledge to explore and problem solve in new ways.

Prerequisite: None

1 *Credit*

PHYSICAL SCIENCE - COLLEGE PREP**GRADE 9**

Physical Science is the beginning science course that satisfies the Ohio science graduation requirements. Basic chemistry, energy, forces and motion, and the universe will be covered over the course of the year. Students will also be learning through inquiry-based activities that will reference them to real world problems. Students will also learn basic lab safety, data collecting and analyzing, and how to apply these learned skills. Through labs and cooperative learning students will be able to use their previous knowledge to explore and problem solve in new ways. This course is for college bound students.

Pre/Corequisite: Due to the intense math content aligned with this course students must have completed Algebra I in the 8th grade or taken College Prep Algebra their freshman year.

*1 Credit***BIOLOGY - GENERAL****GRADE 10**

Biology is a high school level course which satisfies Ohio science graduation requirements. This course investigates the composition, diversity, complexity and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework through inquiry-based instruction to explore the living world, the physical environment and the interactions within and between them. Students engage in investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. Topics could include: safety, scientific methods, tools in science, microscopes, cell structure, cellular processes, cellular reproduction, nucleic acids, genetics, classification, biomes, fossils, adaptations and change over time. This course will encourage the student to explore and apply the basics of biology and will include lab experiences.

Prerequisite: None

*Course Fee - \$5.00

*1 Credit***BIOLOGY - COLLEGE PREP****GRADE 10**

Biology is a high school level course which satisfies Ohio science graduation requirements. This course is for those students who are college bound. Students must take this course in order to take advanced placement biology in their junior or senior year. This course investigates the composition, diversity, complexity and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework through inquiry-based instruction to explore the living world, the physical environment and the interactions within and between them. Students engage in investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. Topics include: safety, scientific methods, tools in science, microscopes, cell structure, cellular processes, cellular reproduction, nucleic acids, genetics, classification, biomes, fossils, adaptations and change over time. This course will encourage the student to explore and apply the basics of biology and will include lab experiences.

Prerequisite: None

*Course Fee - \$10.00

*1 Credit***ANATOMY AND PHYSIOLOGY****GRADE 10-12**

Anatomy & Physiology is a high school advanced level course which is best suited for those students who are college bound and/or students who are interested in a career that is science related. This course satisfies Ohio science graduation requirements. Students interested, especially in a medical field and/or animal science major, will benefit from taking this course. A&P is the study of the human body and how it works. The body will be studied at the cellular level, tissue level, organ level and organ system level. The relationship between each organ system will be of emphasis. Topics could include: safety, body orientation and regions, a review of basic chemistry, cells & cellular reproduction, body membranes, somatic & special senses and blood. The following systems will be covered: integumentary, skeletal, muscular, nervous, cardiovascular and digestive system. Other systems that may be covered: lymphatic, endocrine, respiratory, urinary & reproductive. This course will encourage the student to explore and apply the basics of anatomy and physiology and will include lab experiences. Students in the course will also take lab skill evaluations.

Prerequisite: Physical Science with a grade of C or higher, currently enrolled or have taken Biology.

*Course Fee - \$15.00

1 Credit

**This class can also be taken as an elective.

ADVANCED PLACEMENT BIOLOGY**GRADE 10-12**

Advanced Placement Biology is a course designed for students who are interested in pursuing science in college and/or as a career. It provides students with an opportunity to develop a conceptual framework for modern biology, emphasizing applications of biological knowledge and critical thinking to environmental and social concerns. Topics could include: chemistry of life, cells, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, structure & function of plants and animals and ecology. Students will also be expected to complete coursework during the summer before taking this course. This course will encourage the student to explore and apply the concepts of biology and will be heavily lab based. Due to the rigor of this course, extra time outside of class may be required.

As a college-level course, students will be held to high expectations and mature responsibilities just like a college freshman. The course focuses on science process skills and not simply a memorization of facts. As such, students should be self-motivated and be able to work both independently and collaboratively in order to solve science-related problems. Students will take the AP Biology Exam at the end of the course. Students who do well on the AP Biology Exam, which is a score of 3 or better, may qualify for college credit and/or may be exempt from taking freshman-level biology courses as a part of a degree in science.

Prerequisite: CP Physical Science

Pre/Corequisite: CP Biology

*Course Fee - \$15.00

Test Fee – Half of Total Cost

1 Credit

**This class can also be taken as an elective.

CHEMISTRY - COLLEGE PREP or SSCC CHEM 1120**GRADE 11-12**

Chemistry is a high school advanced level course which satisfies science graduation requirements. This course investigates matter, energy, chemical formulas, measurements, metric system, periodic table, atomic theory and structure, bonding, chemical reactions and equations, stoichiometry, solutions, acid/base theories, equilibrium, gas laws, and nuclear chemistry. This course is intended for the college bound student. Students engage in investigations to understand and explain the behavior of matter in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. This course will encourage the students to explore and apply the basics of Chemistry and will include lab experiences.

Prerequisite: Completion of Algebra I

*Course Fee - \$15.00

3 Sem. Hrs. SSCC - 1 Credit

**This class can also be taken as an elective.

FORENSIC SCIENCE**GRADE 10-12**

Forensics Science is a high school level course which satisfies graduation requirements. Forensics Science will incorporate hands-on laboratory and project-based learning that will lead the students through a foundation of law and criminal justice, history of forensics, and modern scientific advances in the field. Trace evidence (human hair, fiber, blood, fingerprints, and DNA), ballistics evidence, tire and footwear impressions, and forensic death investigation are all studied in detail. The scientific method, data collection/analysis, and critical thinking are all addressed throughout the course. This course recognizes the growing interest in jobs within the sciences, medical field, engineering, and law enforcement. All of these fields overlap within the study of forensic science.

Prerequisite: Completion of Algebra I and CP Physical Science

Pre/Corequisite: CP Biology

*Course Fee - \$10.00

1 Credit

**This class can also be taken as an elective.

SOCIAL STUDIES DEPARTMENT

THREE CREDITS REQUIRED FOR GRADUATION

AMERICAN STUDIES - C.P. OR GEN.

GRADE 9

This course continues 8th grade American History and fulfills the Ohio graduation requirements and covers Reconstruction to the present. In addition this course examines historical documents in relation to historical events as we cover the United States' rise to a world power. The course will cover the social studies benchmarks set by the state of Ohio: history, people in societies, geography, economics, government, citizenship rights and responsibilities, and social studies skills and methods. Interpretation of primary source documents and map skills are an important part of this course. Content and skills are assessed through a wide range of evaluative measures including tests with objective and written responses, simulations, research or position papers, and class presentations. Required class.

Prerequisite for CP: Because of the writing element and additional coursework expectations students must have carried a B average for their 8th grade history course.

1 Credit

MODERN WORLD HISTORY - C.P. OR GEN.

GRADE 10

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisite: None

1 Credit

AMERICAN GOVERNMENT - C.P. OR GEN.

GRADE 11

The course will pursue a deeper understanding of the institutions of American government in order to prepare the student to become an effective citizen in American society. This course analyzes the American political system. Students learn about theories of government, the origin of American government, the Constitution, federalism, and city, state, and national government. Students also will study financing government, political parties, voting and elections, and the media. Course content and skills are assessed through a wide range of evaluative measures including tests with objective and written responses, simulations, research or position papers, and class presentations. End of Course exam will be given at the end of the year. **Required class**

Prerequisite: None

1 Credit

AMERICAN GOVERNMENT-SSCC PSCI 1104

GRADE 11-12

This course is a survey concerning the fundamental theories of American democracy. This course examines the institutions, processes, and influences of American political institutions and political behavior, including history and theories of American democracy, institutions of national government, federalism, and political processes (parties, elections, interest groups and public opinion).

As a college-level course, students will be held to high expectations and mature responsibilities just like a college freshman. The course focuses on process skills and not simply a memorization of facts. As such, students should be self-motivated and be able to work both independently and collaboratively in order to solve problems. Due to the nature of the course, students are expected to complete homework outside class.

Please note: Upon successful completion of this course students will earn college credit while simultaneously satisfying the high school's Government requirement. Students must earn a "A" or "B" in the course to be exempt from the Government End of Course Exam.

Prerequisite: Acceptance in College Credit Plus

3 Sem. Hrs. SSCC -1 *Credit*

PSCI 2207 State and Local Government

GRADE 11-12

This course examines the political processes and institutions of U.S. state and local government. Topics include: state and local politics; state constitutions; municipal corporations and charters; political participation; institutions and processes; intergovernmental relations; political parties and interest groups; and, policy issues and outcomes in state and local government with special reference to Ohio. As a college-level course, students will be held to high expectations and

mature responsibilities just like a college freshman. The course focuses on process skills and not simply a memorization of facts. As such, students should be self-motivated and be able to work both independently and collaboratively in order to solve problems. Due to the nature of the course, students are expected to complete a homework outside class

Prerequisite PSCI 1104

3 Sem. Hrs. SSCC -1 *Credit*

MATHEMATICS

College Prep

Algebra I



Geometry



Algebra II



Pre-Calculus



Calculus

General

Algebra I



Geometry General



Algebra II General



4th Year Math

This is the basic flow chart of math courses at Eastern High School. Both paths will allow a student to successfully complete their high school math requirements.

MATHEMATICS DEPARTMENT

FOUR CREDITS REQUIRED FOR GRADUATION

ALGEBRA I - GENERAL

GRADE 9

A course designed to focus on algebraic concepts including setting-up, solving, and graphing linear equations and setting-up and solving inequalities. Other topics include a review of number sense in dealing with properties of numbers and number systems, applications of percentages, and a review of statistics and data analysis. Students electing this course as a ninth grade student will be required to take Foundations in Geometry in their sophomore year.

Prerequisite: None

1 *Credit*

ALGEBRA I - COLLEGE PREP**GRADE 9**

This course is a study of variables in many different situations. Topics addressed in the course include solving and graphing linear equations and inequalities (including systems), working with the real number system, simplifying expressions using properties of exponents, factoring polynomials, solving and graphing quadratic equations.

Prerequisite: A Minimum of Proficient Rating on the 8th grade State Math Test.

*1 Credit***GEOMETRY- GENERAL****GRADE 10**

This course is designed to follow General Algebra I or Algebra I CP and has emphasis on plane and solid Euclidean geometry. Algebra skills are reviewed and used to describe and apply geometric properties. Major topics include angle measurements and relationships, line relationships, congruence and similarity, measurement of figures in two and three dimensions, circles and probability. Basic trigonometry is introduced.

Prerequisite: General Algebra I or Algebra I CP

*1 Credit***GEOMETRY - COLLEGE PREP****GRADE 9-10**

This follows Algebra I CP and entails a study of plane and solid Euclidean geometry. In this college-preparatory course, students will use algebraic processes to describe and apply geometric properties. Major topics include angle measurements and relationships, line relationships, congruence and similarity, right triangles and trigonometry, measurement of figures in two and three dimensions, and probability. Deductive reasoning, both formal and informal, is used to prove conjectures.

Prerequisite: Algebra I CP

*1 Credit***ALGEBRA II - GENERAL****GRADE 10-11**

This course is a continuation of General Algebra I in solving equations and inequalities. Topics addressed in this course include solving equations with one or two variables by graphing, using substitution, and elimination as well as absolute value functions. Linear and quadratic equations will be emphasized with factoring expressions, solving and graphing quadratic equations the focus toward the latter part of the year.

Prerequisite: Algebra I *completed credit required*

*1 Credit***ALGEBRA II - COLLEGE PREP****GRADE 10-11**

This course is a continuation of Algebra I CP in solving equations and inequalities. Topics addressed in this course include solving and graphing both linear and nonlinear functions including quadratics, polynomial functions, rational equations, and logarithms. The graphing calculator is incorporated into the course work when applicable.

Prerequisite: Geometry CP and Algebra I CP with a minimum average of at least 70% and Minimum Score of 3 on Algebra EOC Test.

*1 Credit***CONSUMER MATH (SENIOR MATH)****GRADE 11-12**

This course is designed to meet the needs of 12 grade students, as they become independent consumers in our community. Students will use relationships between basic math skill principles such as whole numbers, fractions, percentages, geometry and algebraic reasoning to solve "real life" mathematical problems.

Pre-requisites: This course is recommended for all high school students. It can be taken after Algebra 2 for students who need a fourth math credit.

1 Credit

PRECALCULUS - COLLEGE PREP**GRADE 11-12**

This course includes work with algebraic, logarithmic, and trigonometric functions along with analytic geometry and an introduction to calculus. This course also involves the study of functions and their graphs. Graphing calculators are used extensively; students are strongly encouraged to purchase a graphing calculator. Homework is assigned daily and a pace of 1 section/2 days is the norm.

Prerequisite: Algebra II CP

1 Credit

CALCULUS- COLLEGE PREP**GRADE 12**

Calculus is a challenging course designed for students who are interested in pursuing degrees in college that have a significant mathematics component such as engineering, computer science/programming, business, accounting, chemistry, physics, mathematics, and pre-med. This course entails a study of functions represented in a variety of ways – graphical, numerical, and analytical. Limits of functions, derivatives, and integrals of functions are themes in this class. Solving differential equations and integration are also introduced in this course.

Prerequisite: Pre-Calculus with a minimum average of at least 75%

1 Credit

FINE ARTS DEPARTMENT**ONE CREDIT REQUIRED FOR GRADUATION**

*This requirement is waived if a student completes a 2 year career tech program at Southern Hills Career and Technical Center OR Agriculture Food & Natural Resources.

*A fine art can be taken any year of high school.

VOCAL ENSEMBLE**GRADE 9-12**

Vocal ensemble enables all students to participate in individual and group performances and activities. The studies include languages, vocal techniques, blend, balance, music theory, sight reading, and performance techniques. Students are encouraged to develop an appreciation for all types and styles of music. This choir performs several times throughout the year.

1 Credit

CONCERT BAND**GRADE 8-9**

Concert Band is offered to 8th and 9th grade students for the study and performance of quality wind band repertoire. Students will continue developing tone, technique, aural and sight-singing skills, music literacy skills, and leadership skills. Because Concert Band is a co-curricular class, rehearsals and performances outside of the normal school day are graded.

Prerequisite: Previous instrumental music training is recommended but **not required**.

1 Credit

SYMPHONIC BAND**GRADE 10-12**

Symphonic Band is offered to 10th-12th grade students for the advanced study and performance of quality wind band repertoire. Students will continue developing tone, technique, aural and sight-singing skills, music literacy skills, and leadership skills. Because Symphonic Band is a co-curricular class, rehearsals and performances outside of the normal school day are graded.

Prerequisite: Previous instrumental music training is **required**.

1 Credit

ART I**GRADE 9-12**

Build your creative foundation! This course introduces students to essential art skills through hands-on projects in drawing, painting, printmaking, ceramics, sculpture, and mixed media. Along the way, students will explore the Elements of Art and Principles of Design, developing both technical abilities and creative

thinking. We'll also dive into art appreciation, history, and critique to help you see and think like an artist. No experience needed—just curiosity and a willingness to explore!

*Course Fee \$15.00

1 Credit

ADVANCED ART

GRADE 10-12

Push your creativity further with a course designed for serious art students ready to explore, experiment, and refine their personal voice. Building on the skills from Art I, this class challenges students to think conceptually, take creative risks, and develop more intentional, expressive work. You'll work with a wide range of materials—both traditional and experimental—while exploring themes that could lead to a cohesive body of work or portfolio development.

Prerequisite: Complete Art I with an 80% or higher YTD and must have teacher approval.

*Course Fee \$15.00

1 Credit

3D ART & DESIGN

GRADE 9-12

Get hands-on and think in three dimensions! This studio-based course dives into the world of sculptural and spatial design, where creativity meets structure. You'll explore a wide range of materials—like clay, cardboard, resin, wire, plaster, and even 3D printing—as you bring your ideas to life. Projects focus on the Elements of Art and Principles of Design, helping you build technical skills while expressing yourself through mixed media, found objects, and innovative forms.

*Course Fee \$25.00

1 Credit

ARTS & CULTURES

GRADE 9-12

Travel the world without leaving your seat! This course explores how art connects to culture—past and present. From prehistoric cave paintings to classical sculpture, you'll discover how people express themselves through visual art, music, film, food, holidays, and traditions. Section B highlights include Mesopotamia, Egypt, Japan, Pacific Islander, and Ancient & Classical Greece. This is the perfect class for curious minds who love culture, stories, and creativity—even if you're not into making art yourself.

*Course Fee: \$5.00

1 Credit

AP 3D ART & DESIGN

GRADE 10-12

Ready to level up your art and build a portfolio that's truly your own? AP 3D Art is a college-level course where you'll design and create sculptural works that show off your skills, ideas, and creativity. You'll explore various materials—like clay, wire, wood, mixed media, found objects, and even digital 3D tools—while learning how to push your work further.

Throughout the year, you'll focus on a *Sustained Investigation*—a theme or question you explore through a body of artwork—while also showing a range of techniques and approaches. You'll reflect on your process, participate in critiques, and document your work for an AP portfolio submission in the spring.

Who should take this class?

Artists who are self-motivated, open to trying new things, and ready to work independently.

Prerequisite: Complete 3D Art & Design with an 80% or higher YTD and must have teacher approval.

*Course Fee \$25.00

1 Credit

FOREIGN LANGUAGE DEPARTMENT

AMERICAN SIGN LANGUAGE I

GRADE 9-12

This Beginning level class in the visual, gestural language of American Sign Language (ASL) is designed to offer an overview of the language, culture, and sociolinguistic information regarding ASL while developing communication skills, both receptive and expressive. An understanding of culture and identity of the Deaf community will be incorporated both face-to-face and through technology. This course will be conducted with minimal voicing and/or interpretation.

1 Credit

AMERICAN SIGN LANGUAGE II -

SSCC FLNG 1120 & 1121

GRADE 10-12

This is the second course in the visual, gestural language of American Sign Language (ASL). This course seeks to deepen students' grammatical competency on all linguistic levels. Emphasis will be placed upon improving students' receptive and productive abilities through exposure to authentic signers. Further understanding of culture and identity of the deaf community will be incorporated both face to face and through technology. This course will be conducted using minimal voicing and/or interpretation.

Prerequisite: ASL I

3 Sem. Hrs. SSCC Per Semester - *1 Credit*

AMERICAN SIGN LANGUAGE III -

SSCC FLNG 2220 & 2221

GRADE 11-12

This is the third course in the visual, gestural language of American Sign Language (ASL). Students will expand their expressive and receptive skills while utilizing correct grammatical features of ASL. They will increase their knowledge of Deaf cultural behaviors, values, and norms. Students will work on increasing their visual memory, signed fluency and length of signed interactions. This class will be conducted in the target language (ASL).

Prerequisite: ASL II

3 Sem. Hrs. SSCC Per Semester - *1 Credit*

HEALTH AND PHYSICAL EDUCATION

HEALTH - GENERAL

GRADE 9

This course covers both physical and mental health. The topics that affect young people today include self-esteem and physical appearance, nutrition, exercise, stress, and peer pressure, and environmental factors that influence personal health. A unit on CPR will be taught by the school nurse. There will also be a unit covering opioid abuse and drug prevention.

Prerequisite: None

*Course Fee: 15.00

.50 Credit

PHYSICAL EDUCATION - GENERAL

GRADE 9-12

Physical Education is an integral part of our curriculum.

Students are not only challenged physically but also mentally, socially and emotionally. The concepts taught are to benefit the students' total well being presently and in the future. The program goals and objectives reflect those of the National Content Standards.

Prerequisite: None

.50 Credit

WEIGHT LIFTING**GRADE 9-12**

The class will be based on learning the fundamentals of weight training. Importance of proper technique and the advantages of strength training will also be emphasized. Grading will be based on attendance, participation and occasional reading examinations. This course is designed for the student who wants to explore multiple strength training exercises incorporated in a weight room setting. Students will learn the benefits of flexibility, progression, and correct lifting technique. Sport specific programs may be used.

*.50 Credit***INFORMATION TECHNOLOGY****SSCC WORD MOS - CSCI 2219****GRADES 10-12**

This course is a college course focusing on Microsoft Word. Upon completion of the course students will earn 3 semester credits with Southern State Community College and a Technology Seal. Teacher approval and CCP application process completion is required.

3 Sem. Hrs. SSCC *.50 Credit*

SSCC POWERPOINT MOS - CSCI 2217**GRADES 10-12**

This course is a college course focusing on Microsoft PowerPoint. Upon completion of the course students will earn 3 semester credits with Southern State Community College and a Technology Seal. Students will also complete the Lean Six Sigma course and earn a 12 Point Industry Credential Seal. Teacher approval and CCP application process completion is required.

3 Sem. Hrs. SSCC *.50 Credit*

ELECTIVES**CAREERS****GRADE 10-12**

This course is designed to provide students with the skills, knowledge, and practical experience needed to succeed in the workforce. Students will explore various career paths through hands-on projects, job shadowing, and interactions with industry professionals. The course will focus on career awareness. Students will also complete the Lean Six Sigma course and earn a 12 Point Industry Credential Seal.

*1 Credit***PERSONAL FINANCE - REQUIREMENT FOR CLASS OF 2026 AND BEYOND****GRADE 9-10**

This course is designed to prepare students to understand financial literacy concepts across the topics of financial responsibility and decision making, planning and money management, informed consumer, investing, credit and debt, risk management and insurance. This curriculum will prepare students to become savvy consumers who can avoid scams, make sound financial decisions, be familiar with the different types of insurance, create budgets and plan for unexpected expenses and be introduced to investing.

Prerequisite: None

*.50 Credit***PUBLICATIONS****GRADE 9-12**

This class builds journalistic skills through the production of the high school yearbook. Topics covered include journalistic writing, layout and design, photography, and desktop publishing. The class promotes a stress-free environment and encourages creativity. Lastly, students are in charge of contacting businesses to sell spaces in the yearbook for advertisement. Most of these businesses have previously advertised in our yearbook and are happy to continue their patronage.

1 Credit

CREATIVE WRITING**GRADE 9-12**

This yearlong course is designed to advance students' abilities to express their thoughts in both fiction (short stories, poems, dramas, etc.) and nonfiction (journals, biographies, memoirs, etc.). Students will study, create, and discuss examples of strong writing while incorporating a variety of grammatical constructs to help create deliberate effects in pieces. Students will give and receive feedback through peer editing in both small and large group formats. This course is geared for students seeking to enhance their writing skills and expand their approach to writing by developing their creative process. Please note that frequent class discussions and presentations are required for all class members. This course may not be taken in consecutive years.

Prerequisite: None

*1 Credit***FILM AND LITERATURE****GRADE 9-12**

In this dynamic course, students will embark on an immersive journey exploring the intricate relationship between written masterpieces and their cinematic counterparts. Through a captivating blend of critical analysis and cinematic exploration, students will delve into the nuances of adaptation, dissecting how storytelling transcends mediums. From classic literature to contemporary film, students will traverse diverse genres, honing their analytical skills as they uncover the symbiotic interplay between text and screen. This course offers an enriching exploration for all, welcoming students of all backgrounds and interests with no prerequisites required.

*1 Credit***WORLD GEOGRAPHY****GRADE 9-12**

Students will study the physical and cultural characteristics of selected geographical regions of the world. Focuses upon significant problems within each of the regions, and examines the geographical background of those problems. Introduces the students to types and uses of maps.

Prerequisite: None

*1 Credit***INTRODUCTION TO EXERCISE SCIENCE - SSCC HFES 1101****GRADE 10-12****PRINCIPLES OF SPORT MANAGEMENT - SSCC HFES 1180**

Introduction to Exercise Science is a course designed to help students define professional goals and explore the many careers in exercise science. Students will begin to gain the competencies essential and the commitment required to be in the field of exercise science.

Principles of Sport Managements is a course that discusses the basic philosophy and principles of sport at all levels. The term *sport* refers to all recreational and competitive sports and exercise/fitness activities. *Management* encompasses the activities associated with administration, supervision, and leadership.

3 Sem. Hrs. SSCC Per Semester - *1 Credit***PSYCHOLOGY-COLLEGE PREP****GRADE 10-12**

This course studies the behavior and thinking process of organisms. It includes knowing the basic psychological theories, the scientific methods of studying behavior, the influence of heredity and environment of development, measurements of personality and intelligence, the process of thinking and learning, and the effects of motivation on behavior. Students will be expected to use a variety of research methods and to participate in and conduct experiments. Course content and skills are assessed through a wide range of evaluations including but not limited to tests with objective and written responses, simulations, written assignments and class presentations.

Prerequisite: None

1 Credit

ADVANCED PLACEMENT PSYCHOLOGY**GRADE 10-12**

Advanced Placement Psychology is the equivalent of a college introductory psychology course. This is a rigorous and demanding course, intended to provide the scope and level of accomplishment expected in a college/university setting. The curriculum for this course places a heavy emphasis on essential readings, writing assignments, independent projects, and frequent tests intended to prepare students for the AP Exam. Due to the rigorous nature of the course, students are expected to complete a substantial amount of homework outside class.

As a college-level course, students will be held to high expectations and mature responsibilities just like a college freshman. The course focuses on process skills and not simply a memorization of facts. As such, students should be self-motivated and be able to work both independently and collaboratively in order to solve problems.

Students will take the AP Psychology Exam at the end of the course. Students who do well on the AP Psychology Exam, which is a score of 3 or better, may qualify for college credit and/or may be exempt from taking freshman-level psychology courses.

Pre/Corequisite: Psychology, CP Biology, Anatomy and Physiology

Test Fee – Half of Total Cost

1 Credit

INTRODUCTION TO EDUCATION - SSCC EDUC 1101**GRADE 10-12****INTRODUCTION TO CHILD DEVELOPMENT - SSCC EDUC 1000**

Introduction to Education is a course designed to acquaint students with the field of education. In this course, the student will examine social problems and how they relate to schools, technology and its impact on schools, ethical and legal issues facing educators, effective teaching strategies, diversity in the classroom, standard-based education, professionalism in education and current curricula.

Introduction to Child Development is a course that focuses on applying knowledge of the characteristics and needs of young children, prenatal to age twelve, for the creation of healthy, respectful, supportive, challenging, and effective learning environments. Multiple and interrelated influences on the development and learning of young children will be examined.

3 Sem. Hrs. SSCC Per Semester - *1 Credit*

CAPSTONE/BUSINESS PLACEMENT Subject Code 010190**GRADE 11-12**

Students will gain hands-on real world experience through placement at a job site. Students will use the AET software to document placement hours. Students will use customer service and sales techniques to foster positive relationships with customers and conduct sales. Students will use sales techniques to close the sale of a product/service and handle complex customer issues. At the end of the course the student will have completed a career portfolio.

.50 - 2 Credits

AGRICULTURE EDUCATION

All Agricultural Education programs are designed to prepare students for future careers. Upon entering Agriculture class students are members of the FFA and are required to maintain a Supervised Agricultural Experience, and attend the end of the year celebration. Students may be able to receive articulated college credit for 3 agriculture classes with passage of webexams.

Agriculture, Food and Natural Resources Subject Code: 010105**GRADES 8-12**

This is the first course in the Agricultural and Environmental Systems career field. It introduces students to the pathways that are offered in the Agricultural and Environmental Systems career field. As such,

learners will obtain fundamental knowledge and skills in food science, natural resource management, animal science & management, plant & horticultural science, power technology and biotechnology. Students will be introduced to the FFA organization and begin development of their leadership ability.

*Course Fee: 15.00

1 Credit

Animal Health Subject Code: 010915

GRADES 10-12

Students will examine causes, symptoms, and treatment of common diseases with emphasis on developing preventative health management plans. Topics will include the study of pathogens and classifying types of diseases and disorders. Students will perform animal health assessments and compare them to standard characteristics. Throughout the course, students will utilize principles of technology to manage information systems, and research issues affecting industry.

*Course Fee - \$20.00

1 Credit

Science and Technology of Food Subject Code: 011010

GRADES 9-12

Students will examine the research, marketing, processing and packaging techniques applied to the development of food products. Learners will examine nutrient content and their chemical makeup, while applying principles of chemistry to the development of food products. They will examine and implement food safety, sanitation, and quality assurance protocols. Government regulations and food legislation will be examined and the implications for food science and technology will be identified.

- Semester Class

*Course Fee - \$15.00

.50 Credit

Greenhouse & Nursery Management Subject Code: 010610

GRADE 9-12

In this course, the student will explore many facets of greenhouse and nursery management. Having gained a basic understanding of plants in AFRN students will be able to expand their knowledge in the Greenhouse class. During the course principles of science, engineering, and business will be examined. Using the principles of science, students will learn about soils, the importance of water, pest control and diseases. Students will use principles of engineering to create greenhouse models, learn about lighting, ventilation, and temperature control. Business skills will be enforced as students make products, and communicate with customers through the hands-on operation of the EHS Greenhouse each spring.

- Semester Class

*Course Fee: 15.00

.50 Credit

Global Economics and Food Markets Subject Code: 010130

GRADES 10-12

Students will explore the science and principles of food and agricultural economics markets. The study of local, internew, national and international agricultural markets will be implemented. Additionally, various marketing, selling, pricing and public relations techniques will be discussed. Agricultural Markets include a wide variety of situations from a local farmers market, grocery stores, several different internet markets, stockyards, grain buyers including commodity contracts and commodity boards of trade. Students with an education in this field can expect to find employment in the above mentioned areas as well as government agencies that serve the Agriculture industry.

1 Credit

Mechanical Principles Subject Code: 010120

GRADES 10-12

Students will engage in the mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identifying, diagnosing, and maintaining small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

1 Credit

*Course Fee - \$20.00

Teacher Aide / Office Aide

Seniors are eligible to serve as a teacher aide or an office aide. Seniors will earn .50 elective credits for their participation. Serving as a Teacher or Office Aide is an honor & a privilege. Any issues with attendance, violations of the code of conduct in the student handbook or repeated discipline referrals may result in removal from this program and no academic credit will be awarded. Students must be eligible in all academic classes in order to serve in the teacher / office aide role. If a student becomes ineligible, an immediate placement in study hall will result.

Service Learning Program

Juniors (2 class periods / 2 credits earned) & Seniors (2 or 3 class periods / 2 or 3 credits earned) in the Service Learning Program at Russellville Elementary School (RES) or Sardinia Elementary School (SES). All potential participants will be required to fill out an application in order to be considered for this program and applicants must secure two letters of recommendation from HS staff members. Each applicant must hold a minimum of a 75% cumulative average (C-) and have passed all End of Course Exams in order to be considered. Additionally, a mandatory, on-site interview will be conducted at either RES or SES (depending on the applicants preference for placement) at which time a driver's license and proof that a student parking permit has been purchased must be provided. Any issues with attendance, violations of the code of conduct in the student handbook or repeated discipline referrals may result in removal from this program and no academic credit will be awarded. Students must be eligible in all academic classes in order to serve in this program. If a student becomes ineligible, an immediate placement in study hall will result. Any student who is unable to provide their own transportation to the Service Learning location will not be considered for the program.

SCHEDULE CHANGES

We suggest that your student's choices be a cooperative effort involving parents/guardians and the student. Curriculum choices should be based on the student's abilities, state mandated testing results, past performance and interests. It should also follow a pattern of progression in a selected area. Once students have been scheduled for given classes and rooms have been assigned, student course changes throw the schedule out of balance. For this reason, limited schedule changes will be permitted with teacher and principal approval. Students are expected to make careful choices and stay with those choices.

GRADUATION REQUIREMENTS

1 - Credits:

Following are the minimum requirements prescribed by the State of Ohio and the Eastern Local Board of Education.

- 4 English
- 4 Math (must include 1 of Algebra II or the equivalent)
- 3 Science (Physical Science, Biology, Advanced Science)
- 3 Social Studies (American Studies, World Studies, Government)
- .5 Health
- .5 PE (requirement waived if complete 2 full seasons of a sport, marching band, or cheerleading)
- 1 Fine Arts (requirement waived if complete Agriculture Food & Natural Resources or attend SHCTC)
- 5 Electives

*Class of 2026 must have .50 personal finance

21 TOTAL CREDITS

High School Academic Honors Diploma

Students must meet ***all but one*** of the following criteria. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a “***Student Strength Demonstration.***”

Requirements	State Minimum
1 Math	Fourth Math must be > Algebra 2
2 Sciences	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages.
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seal requirements if it is not used in Experiential Learning.

Students can use the **Student Strength Demonstration** to replace one of either the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. The Student Strength Demonstration options are listed below.

OPTIONS:

[College Credit Plus](#): 12 total College Credit Plus credit hours

[Advanced Placement](#): three courses with score of 3 or higher on AP tests

[Career-Technical Assurance Guide](#) (CTAG): 12 total credits

[Apprenticeship/Pre-Apprenticeship](#): Completion or Evidence of Acceptance if required to be older than 18

[WorkKeys](#): Score of 6 or higher on all tests (*void for Career-Tech Honors Diploma)

[Armed Services Vocational Battery](#): Score of 50 or above on the ASVAB



[Work-Based Learning](#): 250 total hours of work-based learning




2 - Competency:

Students must earn passing scores on Algebra I and ELA 2 End of Course exams..

3 - Seals:

All Ohio high school students must earn two (2) of the following seals.
At least one of the seals must be an **OHIO state-defined** seal.

Ohio Means Jobs Readiness Seal (OHIO State-Defined)	Demonstrate certain professional skills required for success in the workplace. Students must work with three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. This form must be submitted to the school counselor:  OMJ-Readiness-Seal-Validation-Form.pdf
Industry-Recognized Credential Seal (OHIO State-Defined)	Earn an approved 12-point industry-recognized credential that is aligned to a job that is considered in-demand in Ohio. Details can be found here  Industry Credentials ODE fall 22.xlsx https://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Contacts-and-Resources/Industry-Recognized-Credentials
College-Ready Seal (OHIO State-Defined)	Earn remediation-free scores in each area on the ACT or SAT. ACT: English - 18, Reading - 22, Math - 22 SAT: Writing and Reading - 480, Math 530
Military Enlistment Seal (OHIO State-Defined)	1. Provide evidence of enlistment in a branch of the U.S. Armed Forces via a signed copy of the DD Form 4 contract. 2. Participate in an approved JROTC program for at least 2 school years.

Citizenship Seal (OHIO State-Defined)	<p>Meet one of the following options:</p> <ol style="list-style-type: none"> 1. Earn a proficient score (700/level 3) on both the state American History and American Government end-of-course exams. 2. Earn a proficient score on appropriate Advanced Placement or International Baccalaureate exams. 3. Earn a final course grade of at least a “B” in an appropriate social science course taken via the College Credit Plus program. 4. Earn a final course grade of a “B” or higher in a high school American History course and/or an American Government course. <p>(Options can be mixed and matched, as long as the student meets one requirement in each of the history and government areas.)</p>
Science Seal (OHIO State-Defined)	<p>Meet one of the following options:</p> <ol style="list-style-type: none"> 1. Earn a proficient score (700/level 3) on the state Biology end-of-course exam. 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams. 3. Earn a final course grade of a “B” or higher in an appropriate science class taken via the College Credit Plus program. 4. Earn a final course grade of a “B” or higher in a high school advanced science class (taken in grade 11 or 12).
Honors Diploma Seal (OHIO State-Defined)	<p>Earn one of the six state-defined Honors Diplomas: Academic Honors Diploma, International Baccalaureate Honors Diploma, Career-Tech Honors Diploma, STEM Honors Diploma, Fine Arts Honors Diploma, Civics and Social Sciences Honors Diploma</p> <p>Details can be found here  Six Honors Diploma Options Details from ODE.pdf</p>
Seal of Biliteracy (OHIO State-Defined)	<p>Earn a proficient score on the ELA II state end-of-course exam, ACT, OELPA, or other approved assessment</p> <p>AND one of the following options:</p> <ol style="list-style-type: none"> 1. Pass an AP foreign Language Exam (score of 4 or higher). 2. Pass an IB Foreign Language Exam (score of 5 or higher). 3. Earn a score of at least “Intermediate High” through another ODE approved proficiency requirement. <p>Details can be found here  Biliteracy Seal Requirements.pdf</p>
Technology Seal (OHIO State-Defined)	<p>Meet one of the following options:</p> <ol style="list-style-type: none"> 1. Earn a proficient score on an appropriate Advanced Placement or International Baccalaureate exam. 2. Earn a final course grade of a “B” or higher in an appropriate technology class taken via the College Credit Plus program. 3. Complete a high school course offered through the school that meets guidelines developed by ODE. <p>Details can be found here  Technology Graduation Seal Details.pdf</p>
Community Service Seal (Eastern	<p>Complete 20 hours of community service during 4 years in high school, which must include all of the following:</p>

<p>Locally-Defined</p>	<p>1. Complete and log 20 hours of community service, provide evidence of service, complete district personal/career goals worksheet. Student will complete a 2 page paper outlining the impact of the service and complete an interview with principal/counselor/mentor.</p>
<p>Fine and Performing Arts Seal (Eastern Locally-Defined)</p>	<p>Create a portfolio of Fine Art (Art, Drama, or Band/Music) that contains 5 activities or art pieces, with evidence of participation and complete the district personal/career goals worksheet. Then you will complete a 2 page reflection paper and complete an interview with principal/counselor/mentor.</p>
<p>Student Engagement Seal (Eastern Locally-Defined)</p>	<p>Student will participate in at least 2 activities throughout high school logging a minimum of 50 hours per activity and have an advisor's signature. They will complete the district career goals worksheet, a 2 page reflection on how student engagement has impacted their life and meet and participate in an interview with principal/counselor/mentor.</p>

This plan is a suggested option if you would choose to use it as a student resource. You may indicate with an "HS" any courses you would offer on your high school campus.

Course #	Course Name	Credit Hours	Course #	Course Name	Credit Hours
15 Hour Plan - Ohio Transfer Module (OTM):			Other Ohio Transfer Module (OTM) Options:		
_____ COMM 1115	Fund. Effective Speech	3	_____ BIOL 1102	Principles of Biology II	5
HS _____ ENGL 1101	English Comp I	3	_____ BIOL 1104	Human Biology I	4
HS _____ PSCI 1104	American Gov't I	3	_____ BIOL 1105	Human Biology II	4
_____ PSYC 1110	Principles of Psychology	3	_____ BIOL 1125	Environmental Science	4
_____ SOCI 1170	Intro to Sociology	3	_____ BIOL 2205	Anatomy & Physiology I	5
30+ Hour Plan (OTM) (also includes 15 hrs above):			_____ CHEM 1152/1162	First Year Chem & Lab II	5
_____ BIOL 1101	Principles of Biology I	5	_____ ECON 2205	Principles of Micro	3
_____ CHEM 1151/1161	First Year Chem & Lab I	5	_____ ECON 2206	Principles of Macro	3
HS _____ ENGL 1102	English Comp II	3	HS _____ ENGL 2201	Intro to Literature	3
_____ HIST 1110	American History I	3	_____ ENGL 2217	Readings in Early Brit Lit	3
_____ MATH 1141	College Algebra	4	_____ ENGL 2218	Readings in Later Brit Lit	3
NON-OTM Options:			_____ ENGL 2230	Am. Lit to 1865	3
_____ BADM 2204	Principles of Marketing	3	HS _____ ENGL 2235	Am. Lit after 1865	3
_____ BADM 2213	Personal Finance	3	_____ FNAR 1104	Intro to the Arts	3
HS _____ CHEM 1120	Intro to Chemistry	5	_____ FNAR 1116	Music Appreciation I	3
_____ CSCI 1101	Computer Keyboarding	1	_____ FNAR 1117	Music Appreciation II	3
_____ CSCI 1120	Computer Applications	4	_____ HIST 1111	American History II	3
_____ CSCI 1121	Intro to Comp. Program	4	_____ HIST 1151	Western Civ I	3
HS _____ CSCI 2217	PowerPoint	3	_____ HIST 1152	Western Civ II	3
_____ CSCI 2218	Excel	3	_____ MATH 1124	Finite Math	4
HS _____ CSCI 2219	Word Processing I	3	_____ MATH 1142	College Trig	3
_____ CSCI 2280	Co-Op (Tech Support)	2 - ?	_____ MATH 2281	Introductory Statistics	3
_____ FNAR 1105	Basic Drawing I	3	_____ PHIL 1101	Intro to World Philosophy	3
_____ FLNG 1107	Elem. Spanish I	3	_____ PHIL 1102	Intro to Western Philosophy	3
_____ FLNG 1108	Elem. Spanish II	3	_____ PHYS 1101	Intro to Physical Science	3
HS _____ FLNG 1120	Beginning ASL I	4	_____ PHYS 1104	Physical Geology	4
HS _____ FLNG 1121	Beginning ASL II	4	_____ PHYS 2201/2211	General Physics I & Lab I	5
HS _____ FLNG 2220	Beginning ASL II	4	_____ PHYS 2202/2212	General Physics II & Lab II	5
HS _____ FLNG 2221	Beginning ASL II	3	HS _____ PSCI 1105	American Gov't II	3
			_____ SOCI 1107	Intro to Diversity	3

PLEASE NOTE THE FOLLOWING:

- * All hours are semester hours.
- * All courses are pending availability.
- * Many of the Ohio Transfer Module (OTM) courses are offered in an online format.
- * Course descriptions may be found at:
<http://www.sccc.edu/Academics/courses/index.shtml>
- * The proposed 15/30 pathway courses are part of the OTM. More information on OTM can be found at:
<https://www.sccc.edu/academics/transfer-agreements.shtml#transfer-module>
- * Southern State is recommending following a path toward an AA (Associate of Arts) and/or an AS (Associate of Science) degree.
<http://www.sccc.edu/academics/associate/arts.shtml>
<https://www.sccc.edu/academics/associate/science.shtml>
- * To find out how other courses may apply toward degree programs at Southern State, please go to:
<http://www.sccc.edu/academics/associate/index.shtml>